

Mission Statement Survey for Graduates

Traditional student ___ School of Professional Studies: ___ Graduate College: ___		Bachelor's degree: ___ Associate degree: ___ Master's degree: ___		Date: _____	
Number of semesters you have been an OUV student ___ Has there been a gap (2 semesters or more) in your enrollment? No ___ Yes ___ How long? ___ semesters					
For each row, 1 through 7, place an "X" over the box where the majority of the bullets in the box would have described you during your <u>first semester</u> as an OUV student; draw a circle around the box that where the majority of bullets in the box would describe you during your <u>last semester</u> as an OUV student.					
Ohio Valley University Mission Statement					
<i>At Ohio Valley University, we seek to transform lives in a Christ-centered academic community that integrates higher learning, biblical faith, and service to God and humanity. This is accomplished by:</i>					
1	<i>Equipping students for life through quality academic programs.</i>	<ul style="list-style-type: none"> ■ I take little or no interest in learning course material. ■ I do not complete assignments, readings, etc. and do not participate in class sessions. ■ I do not think critically or communicate effectively. ■ I have little interest in gaining the knowledge or skills associated with my degree program. 	<ul style="list-style-type: none"> ■ I am beginning to take an interest in learning course material but I frequently do not complete assignments, readings, etc. ■ I reluctantly participate in class sessions. ■ I make attempts to think critically or communicate. ■ I am beginning to take interest in gaining the knowledge or skills associated with my degree program. 	<ul style="list-style-type: none"> ■ I occasionally show enthusiasm about learning course material. ■ I complete assignments, readings, etc. ■ I participate in class sessions. ■ I frequently show evidence of critical thinking and effective communication. ■ I am showing steady progress toward gaining the knowledge and skills associated with my degree program. 	<ul style="list-style-type: none"> ■ I am enthusiastic about learning. ■ I consistently perform to the best of my ability. ■ I fully participate in class sessions. ■ I have developed the ability to think critically & communicate effectively. ■ I have mastered knowledge & skills associated with my degree program.
2	<i>Encouraging life-shaping relationships among faculty, staff, and students.</i>	<ul style="list-style-type: none"> ■ I either do not participate in relationships with faculty, staff, and students or I develop relationships that are negative and self-serving. ■ I may interact with others in ways that are demeaning, sarcastic, combative, or inappropriate. 	<ul style="list-style-type: none"> ■ I am beginning to participate in positive relationships with faculty, staff, and students, but my relationships are somewhat superficial. ■ I may interact with others in ways that are inappropriate. 	<ul style="list-style-type: none"> ■ I participate in positive relationships with faculty, staff, and students. ■ I interact with others in ways that are respectful and appropriate. 	<ul style="list-style-type: none"> ■ I participate regularly in positive relationships with faculty, staff, and students that are mutually rewarding. ■ I interact with others in ways that are respectful, affirming, supportive, & appropriate.
3	<i>Fostering holistic growth through varied co-curricular activities.</i>	<ul style="list-style-type: none"> ■ I do not participate in co-curricular activities and tend to spend much time alone. ■ I generally do not join group activities, and I show unwillingness to learn new skills or to engage in appropriate group activities. 	<ul style="list-style-type: none"> ■ I participate in some co-curricular activities but I am spending too much time alone. ■ I sometimes join group activities, and I am somewhat willing to learn new skills or to engage in appropriate group activities. ■ I do not assume leadership responsibility. 	<ul style="list-style-type: none"> ■ I regularly participate in co-curricular activity. ■ I join group activities. ■ I show willingness to learn new skills and to engage in appropriate group activities. ■ I explore leadership responsibility. 	<ul style="list-style-type: none"> ■ I participate in co-curricular activities. ■ I eagerly join group activities, and I frequently initiate activities. ■ I am eager to learn new skills and engage in group activities. ■ I assume leadership responsibilities.
4	<i>Promoting knowledge, values and skills inherent in healthy families and quality relationships.</i>	<ul style="list-style-type: none"> ■ I blame others instead of seeking solutions to conflict. ■ I lack sufficient insight to solve social or relationship problems. ■ I do not exhibit sensitivity to others and I am unwilling or unable to collaborate effectively. 	<ul style="list-style-type: none"> ■ I am beginning to accept responsibility for myself. ■ I am beginning to seek solutions to conflict. ■ I am beginning to develop insight to solve social or relationship problems. ■ At times I am sensitive to others willing to attempt collaboration. 	<ul style="list-style-type: none"> ■ I generally accept responsibility for self. ■ I generally seek solutions to conflict. ■ I have developed the insight to solve most social or relationship problems. ■ I am usually sensitive to other. ■ I am willing and able to collaborate effectively. 	<ul style="list-style-type: none"> ■ I take responsibility for myself ■ I seek solutions to conflict. ■ I have significant insight to solve social or relationship problems. ■ I show great sensitivity to others ■ I consistently collaborate effectively when appropriate.
5	<i>Connecting students to the global community.</i>	<ul style="list-style-type: none"> ■ I do not recognize or respect multiple perspectives or diversity. ■ I have no knowledge of and no ability to relate to current world events. ■ I display little awareness of or sensitivity to those who are different. ■ I am biased and unfair in attitudes toward other cultures. 	<ul style="list-style-type: none"> ■ I recognize multiple perspectives or diversity but I struggle to be tolerant. ■ I am developing knowledge of and ability to relate to current world events. ■ I am beginning to show awareness of and sensitivity to those who are different. ■ I recognize biased attitudes against other cultures and I resist acting unfairly. 	<ul style="list-style-type: none"> ■ I recognize and respect multiple perspectives or diversity. ■ I have knowledge of and ability to relate to current world events. ■ I display growing awareness and sensitivity to those who are different. ■ I am unbiased and fair in my attitudes toward other cultures. 	<ul style="list-style-type: none"> ■ I recognize multiple perspectives or diversity, and I model tolerance and respect. ■ I have significant knowledge of & the ability to relate to current world events. ■ I display great awareness & sensitivity to those who are different. ■ I am unbiased & fair in attitudes toward other cultures, and I encourage others to be so also.
6	<i>Instilling a desire for life-long learning.</i>	<ul style="list-style-type: none"> ■ I show boredom with learning and exhibit little curiosity. ■ I rarely read my assignments. ■ I lack engagement in class and do not ask questions or challenge assumptions. ■ I do not seem to care if I pass class. ■ I do not read for pleasure. 	<ul style="list-style-type: none"> ■ I periodically show boredom with learning and exhibit little curiosity. ■ I go through the motions of reading assignments. ■ I am periodically engaged in class. ■ Sometimes I ask questions or challenge assumptions. ■ I am satisfied with the minimal requirements to pass a class. ■ I am beginning to read for pleasure. 	<ul style="list-style-type: none"> ■ I am beginning to show intellectual curiosity and excitement about learning. ■ I am beginning to enjoy reading, gaining new information, and exploring the world of ideas. ■ I am beginning to be engaged by class. ■ I ask questions and challenge assumptions. ■ I am beginning to be motivated by the love of learning more than by grades or course requirements. 	<ul style="list-style-type: none"> ■ I show intellectual curiosity & am excited about learning. ■ I enjoy reading, gaining new information, & exploring the world of ideas. ■ I am engaged by class. ■ I ask questions, & challenge assumptions. ■ I am motivated more by the love of learning more than by grade or course requirements.
7	<i>Creating opportunities for growth in faith and service.</i>	<ul style="list-style-type: none"> ■ I do not voluntarily participate in spiritual or service activities. ■ I act negatively toward OUV's spiritual emphasis. ■ I show aversion toward activities focused on my spiritual nature. ■ I do not consider spiritual implications while making decisions. 	<ul style="list-style-type: none"> ■ I participate tentatively in spiritual or service activities. ■ I am beginning to demonstrate understanding of OUV's spiritual emphasis. ■ I am beginning to explore my own spiritual nature. ■ I am beginning to consider spiritual implications while making decisions. 	<ul style="list-style-type: none"> ■ I often participate in spiritual or service activities. ■ I value OUV's spiritual emphasis. ■ I actively explore my spiritual nature. ■ I regularly consider spiritual implications while making decisions. 	<ul style="list-style-type: none"> ■ I participate regularly in spiritual or service activities. ■ I show enthusiasm for OUV's spiritual emphasis. ■ I place high value on developing my own spiritual nature. ■ I know that spiritual implications are most important when making my decisions.