

# OHIO VALLEY UNIVERSITY

## Teacher Education Admission Recommendation Form

**Directions for Evaluator:** Thank you for completing the Recommendation Form! Please **return it within one week to Karen McConnell**. Please give specific information about the student's performance in your course or activity area. Is there anything in this student's character or behavior that should be a concern in the person's becoming a teacher? Your input is greatly valued for use by the Teacher Education Review Panel (TERP), which will evaluate the student's readiness for admission to the Teacher Education Program. **This form will be read only by TERP and will not be seen by the student.**

Student's Name: \_\_\_\_\_ Date Received by K. McConnell: \_\_\_\_\_

1. How long have you known the student? \_\_\_\_\_
2. Please list courses/activities in which you worked with the student. \_\_\_\_\_

<u>PROFESSIONAL BEHAVIOR</u>	<u>Strongly Agree</u>		<u>Strongly Disagree</u>		<u>Not Rated</u>
<b>Punctuality</b> (on time to class/appointments, assignments turned in)	1	2	3	4	5
<b>Responsibility</b> (tasks completed, self-directed, doesn't make excuses)	1	2	3	4	5
<b>Dependability</b> (homework/preparation done, follows through)	1	2	3	4	5
<b>Attitude</b> (positive, patient, cooperative, solves problems, dedicated to spiritual/personal/professional growth)	1	2	3	4	5
<b>Interest in learning</b> (pays attention, takes notes, gets involved in class, applies learning to life, relates coursework to prior knowledge and other learning experiences)	1	2	3	4	5
<b>Speaking skills</b> (willing, enthusiastic, motivated, prepared)	1	2	3	4	5
<b>Writing skills</b> (has good literacy skills, study skills, organization)	1	2	3	4	5
<b>Basic competencies</b> (willing, enthusiastic, honest, motivated, prepared)	1	2	3	4	5
<b>Critical thinking skills</b> (self-reflection, motivation, logic)	1	2	3	4	5
<b>Potential as a teacher</b> , based on your knowledge of student (professionalism-attendance, involvement, responsibility, ability to accept criticism, other characteristics above)	1	2	3	4	5

- \_\_\_\_ I **recommend** this student to the teacher education program.  
\_\_\_\_ I **recommend with reservations** this student to the teacher education program.  
\_\_\_\_ I **do not recommend** this student to the teacher education program.

Please use the space below or the back of this sheet to write comments, explanations, or examples about any of the above ratings. Your comments will help us understand your picture of the student's performance and characteristics. Many thanks for your help!

\_\_\_\_\_

\_\_\_\_\_  
Evaluator's name (please print)

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date

**Please return to Karen McConnell, Room 267.**